

MINISTERUL EDUCAȚIEI

**LIBRIS**

We know  
books

**LITERA**

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Limba modernă 1  
**Limba engleză**

**7**

Manual pentru clasa a VII-a

Module		Vocabulary	Grammar	Reading
 <b>Starter module</b> page 8		<ul style="list-style-type: none"> <li>▪ Introductions</li> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Classroom language</li> </ul>		
<b>Module 1</b> page 11	<b>Free time</b>	<ul style="list-style-type: none"> <li>▪ Free-time activities</li> <li>▪ Appearance adjectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present simple and continuous – revision</li> <li>▪ Subject – predicate agreement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teens under pressure</li> <li>▪ Celebrity hobbies</li> </ul>
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<b>Module 4</b> page 47	<b>The world we live in</b>	<ul style="list-style-type: none"> <li>▪ Materials and containers</li> <li>▪ Endangered animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present perfect simple</li> <li>▪ Present perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>It's Your World</i></li> <li>▪ Adopt an animal</li> </ul>
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Listening	Speaking	Writing	Culture	CLIL	Self-check
<ul style="list-style-type: none"> <li>▪ Sport</li> </ul>	<ul style="list-style-type: none"> <li>▪ At home</li> <li>▪ Making suggestions</li> </ul>	<ul style="list-style-type: none"> <li>▪ A personal profile</li> <li>▪ Joining ideas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous sporting events</li> </ul>	<ul style="list-style-type: none"> <li>▪ History: The origins of marathon</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 1 page 22</li> </ul>
<ul style="list-style-type: none"> <li>▪ A social network</li> </ul>	<ul style="list-style-type: none"> <li>▪ Out shopping</li> <li>▪ Requests and offers (1)</li> </ul>	<ul style="list-style-type: none"> <li>▪ A thank you letter</li> <li>▪ An informal letter</li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous inventions and inventors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Science: Microwaves</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 2 page 34</li> </ul>
<ul style="list-style-type: none"> <li>▪ A highway man</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talking with friends</li> <li>▪ Telling anecdotes</li> </ul>	<ul style="list-style-type: none"> <li>▪ A description of an accident</li> <li>▪ Time expressions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Castles and legends</li> </ul>	<ul style="list-style-type: none"> <li>▪ Literature: Famous writers and books</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 3 page 46</li> </ul>
<ul style="list-style-type: none"> <li>▪ Eco-family</li> </ul>	<ul style="list-style-type: none"> <li>▪ On a bike ride</li> <li>▪ Asking for and giving directions</li> </ul>	<ul style="list-style-type: none"> <li>▪ A competition entry</li> <li>▪ Organizing ideas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cycling in the UK</li> </ul>	<ul style="list-style-type: none"> <li>▪ History: Apartheid</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 4 page 58</li> </ul>
<ul style="list-style-type: none"> <li>▪ Charity appeals</li> </ul>	<ul style="list-style-type: none"> <li>▪ A sponsored walk</li> <li>▪ Requests and offers (2)</li> </ul>	<ul style="list-style-type: none"> <li>▪ A magazine article</li> <li>▪ <i>so</i> and <i>because</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous heroes and heroines</li> </ul>	<ul style="list-style-type: none"> <li>▪ History: Vaccination</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 5 page 70</li> </ul>
<ul style="list-style-type: none"> <li>▪ Dream holidays</li> </ul>	<ul style="list-style-type: none"> <li>▪ At the station</li> <li>▪ Describing a journey</li> </ul>	<ul style="list-style-type: none"> <li>▪ A description of a journey</li> <li>▪ Linkers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous journeys</li> </ul>	<ul style="list-style-type: none"> <li>▪ Science: The solar system</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 6 page 82</li> </ul>
<ul style="list-style-type: none"> <li>▪ 3D films</li> </ul>	<ul style="list-style-type: none"> <li>▪ At the cinema</li> <li>▪ Asking for and giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>▪ A film review</li> <li>▪ Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous films and film-makers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art: Animation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 7 page 94</li> </ul>
<ul style="list-style-type: none"> <li>▪ My gang</li> </ul>	<ul style="list-style-type: none"> <li>▪ A party</li> <li>▪ Describing people</li> </ul>	<ul style="list-style-type: none"> <li>▪ A formal letter</li> <li>▪ Linkers of addition and contrast</li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous friendships</li> </ul>	<ul style="list-style-type: none"> <li>▪ ICT: e-Commerce</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-check 8 page 106</li> </ul>

When you finish studying each module, assess the activities you have carried out and how you felt while going through these lessons. Create your self-observation sheet by completing the table below. Collect the sheets from each module in your portfolio to monitor your progress.

### BEHAVIOUR OBSERVATION SHEET

Behaviour	Never	Sometimes	Often	Always
I have shown interest in learning.				
I have followed the instructions.				
I have worked individually.				
I have asked for help when needed.				
When I made mistakes I wanted to learn how to correct them.				
I have actively participated in activities.				
I have completed the activities.				
I have expressed my opinion.				
I have cooperated with others in group activities.				



## Starter module

Hi, I'm Megan and these are my best friends Dan and Rita.

### Introductions



**1** Look at the picture. What are their names?



**2** Listen and choose the correct words.

Hi, I'm Megan. I'm **14 / 15 / 16**. My hobbies are reading and listening to music. This is my friend Dan.

1 Hello. I'm Dan. I like playing **football / tennis / computer games** and going to the cinema.

2 Hi. I'm Rita. I'm **13 / 14 / 15**. I love sport. My favourite sport is **swimming / tennis / football**.

3 We all **live / go to school / study** in Reading, a town near London. It's a great place.



**3** **INTERFACE** Introduce yourself to a friend.

Competences: 1.2; 2.1; 3.2.

### Vocabulary

**4** Match adjectives 1–6 with the opposites a–f.

- |             |          |
|-------------|----------|
| 1 tall      | a) bad   |
| 2 old       | b) small |
| 3 fat       | c) short |
| 4 big       | d) young |
| 5 expensive | e) slim  |
| 6 good      | f) cheap |

**5** Choose the odd one out.

kitchen, bathroom, *sofa*, study

1 trousers, shirt, chemist, trainers

2 bank, cinema, mountain, station

3 history, geography, football, science

4 summer, winter, snow, spring

5 knee, mouth, nose, eye

**6** Add one more word to each group in exercise 5.

7 Choose the correct words.

In the morning, we *look for* / **cook** wild fruit for our breakfast.

- 1 I sometimes **camp** / **find** in the mountains with my family.
- 2 We often **hike** / **fish** in the river for our food.
- 3 We usually **sleep** / **climb** in a big tent.
- 4 Sometimes, my mum and dad **build** / **chop** a shelter from wood.

8 Copy and complete the table with the words in the box. Which word can be used for both males and females?

aunt brother cousin daughter father  
grandad grandmother husband mother  
nephew niece sister son uncle wife

male	female
<i>brother</i>	<i>sister</i>

9 Complete the sentences with words in exercise 8.

My cousin Mary is my dad's *niece*.

- 1 My mum's sister is my ...
- 2 My dad's daughter is my ...
- 3 My uncle is my grandmother's ...
- 4 My aunt's child is my ...

10 Complete 1–5 with jobs from the box.

architect electrician engineer mechanic  
sportsperson vet

... designs buildings.


*An architect* designs buildings.

- 1 ... works with animals.
- 2 ... repairs vehicles and machines.
- 3 ... designs machines and roads.
- 4 ... plays professional sport.
- 5 ... installs electrical equipment.

11 Match the jobs in exercise 10 with these places.

an animal hospital a factory a swimming pool  
a car service an office (x2)

*A vet works in an animal hospital.*

12  **INTERFACE** Work in pairs. Ask and answer the questions about jobs.

*Do you want to be an architect?*

*No, I want to be an electrician.*

Grammar

1 Choose the correct words. 

*Do* / **Does** your parents like chocolate?

- 1 **Has** / **Have** Rosie got any new DVDs?
- 2 Her hobby **is** / **are** listening to music.
- 3 Kate **go** / **goes** to school in Kingston.
- 4 Mark **don't** / **doesn't** like sport.
- 5 My cousins **lives** / **live** in Canada.
- 6 That is **me** / **my** favourite book.
- 7 The computer games **is** / **are** in my room.
- 8 We don't **study** / **studying** French.

2 Look at the words in the box. Which are countable and which are uncountable nouns?

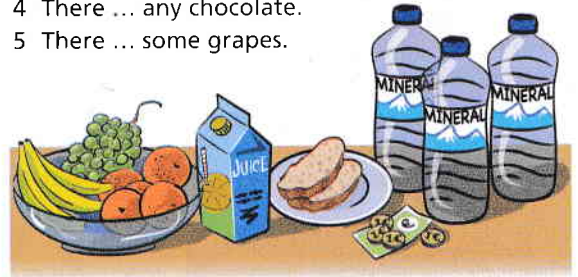
bread apple tomato money chocolate  
water fruit milk juice grape

3 Add five more words to each group in exercise 2.

4 Look at the picture. Complete the sentences with *is* / *isn't* or *are* / *aren't*.

There *is* some fruit.

- 1 There ... any apples.
- 2 There ... any milk.
- 3 There ... some bread.
- 4 There ... any chocolate.
- 5 There ... some grapes.



5 Choose the correct words.

Hi, I'm Rachel. I'm 16 and I (0) *go* / **'m going** to Granton School. I (1) **live** / **'m living** in Manchester, in the north of England. It's famous for its football teams. I (2) **love** / **'m loving** Manchester City but my dad (3) **likes** / **is liking** Manchester United. Today is the last day of the holidays, so I (4) **get** / **'m getting** ready to go back to school tomorrow. I (5) **do** / **'m doing** my GCSEs this year – really important exams!

**6** Correct the sentences.

Beth is Dan's best friend and him sister, too.  
Beth is Dan's best friend and *his* sister, too.

- 1 Dan and Megan is friends.
- 2 Rita's favourite sport are swimming.
- 3 Megan live with her parents in Reading.
- 4 Rita don't like tennis.
- 5 Dan and Rita don't going to the same school.
- 6 Do Dan like playing football?
- 7 Has got Megan any brothers and sisters?

**7** Complete the sentences with the comparative or superlative form of the adjectives in brackets.

I'm much *more talkative* (*talkative*) than my best friend.

- 1 I think maths is ... (*difficult*) than French.
- 2 India is ... (*big*) than France.
- 3 In my opinion, Neymar is the ... (*good*) football player.
- 4 My sister is ... (*sociable*) person in our family.
- 5 My cat is ... (*lazy*) than my dog.



**8** Complete the questions with the words in the box.

How **What** When Who Where Why

*What* is your name?

- 1 ... old are you?
- 2 ... do you live?
- 3 ... is your best friend?
- 4 ... do you like swimming?
- 5 ... did you go on holiday?

**9** Match the questions 1–5 in exercise 8 with the answers a–e.

*My name is Lucy.*

- a) I'm 15.
- b) Because it's fun.
- c) I went to Majorca.
- d) My best friend is Melisa.
- e) I live in Burgos.

**10** Answer the questions in exercise 8 for yourself. Write the answers in your notebook.

*1 My name is ...*

**11** Write questions.

can / you / swim?

*Can you swim?*

- 1 your best friend / like / chocolate?

- 2 have got / you / any pets?
- 3 be / there / a computer / in your bedroom?
- 4 there / any good shops / where you live?
- 5 can / you / speak / French?



**12** **INTERFACE** Work in pairs. Ask and answer the questions in exercise 11.

*Can you swim?*

*Yes, I can.*

**Classroom language**

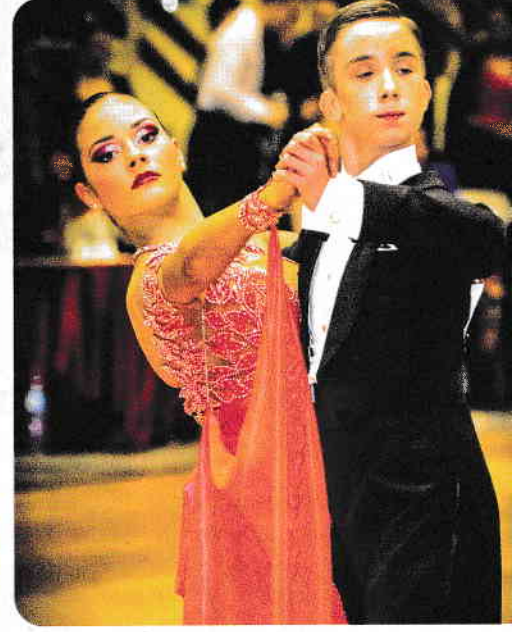
**13** Match questions 1–7 with answers a–g.

- 1 How do you say "*räspons*" in English? *a)*
- 2 What does *stamp* mean?
- 3 How do you spell it?
- 4 What have you got for number 4?
- 5 What do you think?
- 6 Can you lend me a pencil, please?
- 7 How do you pronounce *Wales*?

- a) *Answer.*
- b) Yes, of course.
- c) I've got *true*.
- d) I agree with you.
- e) /weilz/
- f) T-H-E-R-E
- g) A stamp is something you put on a letter to show you have paid to post it.

# 1

# FREE TIME



## IN THIS MODULE YOU WILL LEARN:

- Vocabulary**
- Free-time activities
  - Appearance adjectives
- Grammar**
- Present simple and continuous – revision
  - Subject – predicate agreement
- Reading**
- Teens under pressure
  - Celebrity hobbies
- Speaking**
- At home
  - Making suggestions
- Writing**
- A personal profile
  - Joining ideas
- Culture**
- Famous sporting events
- CLIL**
- History: The origins of marathon

## Find the page numbers for:

- a boy playing an instrument
- the sport of fencing
- boys playing computer games

Competences:  
1.1; 1.2; 1.3; 2.1; 2.2;  
2.4; 3.2; 3.4; 4.1; 4.2.



We know books

Unit 1a

Free-time activities



**A B C** Vocabulary

1 Look at the words in the box. Match pictures 1–4 with activities in the box.

do voluntary work relax make models  
 play an instrument learn a language  
 chat online go to the cinema play tennis  
 go to the gym play computer games  
 go to a disco go out for a meal  
 go to a youth group draw cartoons

2 Listen and repeat.

3 Complete the sentences with words and phrases in exercise 1.

- I love technology. I often ... or ... .
- I love technology. I often *chat online* or *play computer games*.
- 1 I ... a language. I go to German classes twice a week.
- 2 I like working with my hands. I ... of animals.
- 3 I do a lot of exercise. I often ... or ... .
- 4 I ... once a week. I visit people in hospital.
- 5 I sometimes ... with my friends. We love pizza!

4 Listen to Megan and Dan. What is Megan's favourite free-time activity?

5 **INTERFACE** Work in pairs. Ask and answer the question.

How do you spend your free time?

**Pronunciation**

/ɒ/ /ɔ:/ /əʊ/

a Listen and repeat the words.

- /ɒ/ volunteer, model, online
- /ɔ:/ draw, sport, boring
- /əʊ/ go, disco, don't

b Listen and repeat the sentences.

**Reading**

6 Look at the title of the text *Teens under pressure* on page 13. What do you think the text is about?

- 1 Teenagers are worried about school.
- 2 Teenagers are stressed because they do too many activities.

7 Read and listen. Which free-time activities does the writer talk about?



# Teens UNDER PRESSURE

## Stressed parents

Imagine the situation ... your parents come home from work. They're tired, but they don't relax. Instead, they have a full programme of activities. Your dad has a music lesson, then he does some work for the next day and then he prepares the evening meal. After eating, he does voluntary work at the hospital. Your mum plays tennis, then she studies for an hour, eats and then goes to her computer class. Does this sound crazy? Well, for some teenagers, it's typical!



## Busy teenagers

In Britain, doing organized activities outside school, such as playing an instrument or going to a youth group, is popular for young people. Around 59% do sport as a free-time activity. About 30% of teens regularly volunteer, for example they help at an animal refuge. Parents want their children to do well at school, but they also want them to have other skills, such as learning languages. They want them to take part in community activities such as volunteering. But are they putting their children under too much pressure?

## A teenager talks

Thirteen-year-old Beth Bailey is a typical teenager. 'You get a lot of pressure from your parents to study and you get pressure from your friends to go out and have fun. I'm always busy. I'm in a youth theatre and we do a play every year. I go to guitar classes, basketball club and I help at home, too. I hardly ever watch TV during the week because I don't usually have time! It's really stressful sometimes.'



## Advice

However, Beth has some good advice: 'Don't try to do too much. Have fun doing activities and learning new things, but don't get stressed. Remember, you need to enjoy your life, too!'



### Reading Tip

Use the title to help you guess what the text is about.

### 8 Read the text again and choose the correct words.

The writer is **describing** / *imagining* his parents' evening routines.

- 1 **Nearly three-quarters** / **Almost two-thirds** of British teenagers do sports in their free time.
- 2 Beth thinks that **only parents** / **parents and friends** put pressure on teenagers.
- 3 In her free time, Beth **doesn't do many** / **does a lot of** activities.
- 4 Beth thinks that teenagers **should enjoy their** / **don't need much** free time.

### 9 Match 1-5 with a-e. Then check your answers in the text.

- |           |                        |
|-----------|------------------------|
| 1 prepare | a) sport               |
| 2 do      | b) a meal              |
| 3 have    | c) to guitar classes   |
| 4 go      | d) at an animal refuge |
| 5 help    | e) fun                 |

### 10 CLASS VOTE Is it a good idea to learn new things outside school? Why / Why not?



Many famous actors, like Orlando Bloom, were members of the National Youth Theatre.



### Class portfolio 1 page 128

Design a portfolio with the title "Form a band!".  
Work in small groups.



Grammar

Present simple and continuous – revision

present simple	
+	I often <b>meet</b> my friends on Friday. She <b>is</b> always tired after school.
-	She <b>doesn't</b> usually <b>have</b> time.
?	Do you usually <b>do</b> activities after school?

1 Look at the sentences in the table. Find examples of the present simple in the text on page 13.

2 Choose the correct words to complete the rule for when we use the present simple.

We use the present simple for actions happening now / habits and routines.

Adverbs of frequency

3 Copy and complete the table with the adverbs of frequency in the box.

always	never	sometimes
--------	-------	-----------

0% 100%

(1) ... (2) ... often usually (3) ...



4 Look at the sentences in the present simple table and complete the rules for the position of adverbs of frequency.

- a) Adverbs of frequency go **before** / **after** the main verb except with the verb *be*.
- b) Adverbs of frequency go **before** / **after** the verb *be*.

5 Complete the sentences with the adverbs of frequency and the correct form of the verbs in brackets.

I *often* do sports. (*do / often*)

- 1 She ... her friends at the weekend. (*meet / usually*)
- 2 They ... happy. (*be / sometimes*)
- 3 We ... to music. (*listen / hardly ever*)
- 4 He ... to parties. (*go / never*)
- 5 I ... a car. (*drive / always*)
- 6 You ... (*volunteer / often*)
- 7 She ... to the gym. (*go / sometimes*)

6 **INTERFACE** Write five questions with *How often ... ?* Ask and answer in pairs.

How often do you play football?

I never play football.

present continuous	
+	I'm <b>watching</b> TV at the moment.
-	She <b>isn't studying</b> maths this week.
?	Are you <b>chatting</b> online now?

7 Look at the sentences in the table. Choose the correct words to complete the rule for when we use the present continuous.

We use the present continuous for actions happening now / habits and routines.

Time expressions

8 Copy and complete the table with time expressions for the present simple and the present continuous.

every day	at the moment	now	usually
twice a week	often	this week	always
present simple	present continuous		
<i>every day</i>			

9 Complete the sentences with the correct form of the verbs in brackets.

I *am going* (*go*) to a disco this week.

- 1 I ... (*play*) computer games every day.
- 2 The museum ... (*close*) at 6 pm every day.
- 3 At the moment, we ... (*draw*) cartoons.
- 4 He ... (*play*) tennis twice a week.
- 5 I ... (*chat*) online now.
- 6 My mum and dad always ... (*relax*) on Sunday evenings.
- 7 They ... (*go*) to the cinema next weekend.

# URDIS

We know  
books

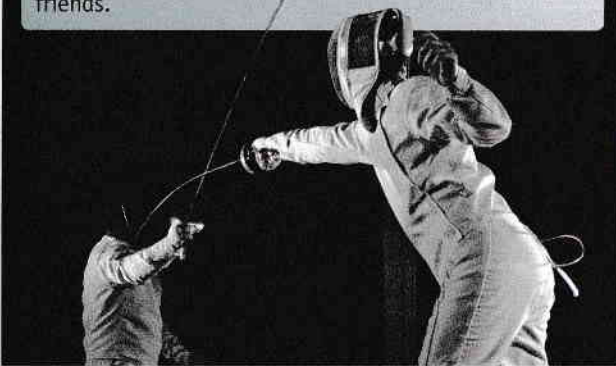
- 10** Complete the sentences with the correct form of the verbs in brackets. Use the present simple or the present continuous.

Simon *isn't talking* (not talk) about his free-time activities now.

- 1 Karen always ... (take) my dictionary without asking!
- 2 He ... (not usually play) an instrument, but he often ... (go) to the gym.
- 3 They ... (work) hard on the new project this month.
- 4 I ... (not meet) my friends every day, I usually ... (see) them at the weekend.

- 11** Choose the correct words.

Tom Cruise and Will Smith (0) **is / are** both actors. They (1) **share / are sharing** an unusual hobby, too – they both love fencing. Tom Cruise (2) **travels / is travelling** a lot for his job, but when he (3) **doesn't make / isn't making** a film he spends a lot of time at home. In fact, he (4) **has / is having** a special room in his house just for fencing and he often (5) **practises / is practising** for hours! At the moment, English football player David Beckham (6) **lives / is living** in America and he's playing for an American team. Apparently he often (7) **goes / is going** to Tom Cruise's house to fence with his friends.



- 12** Write questions using the present simple or the present continuous.

you / listen to music / now?

*Are you listening to music now?*

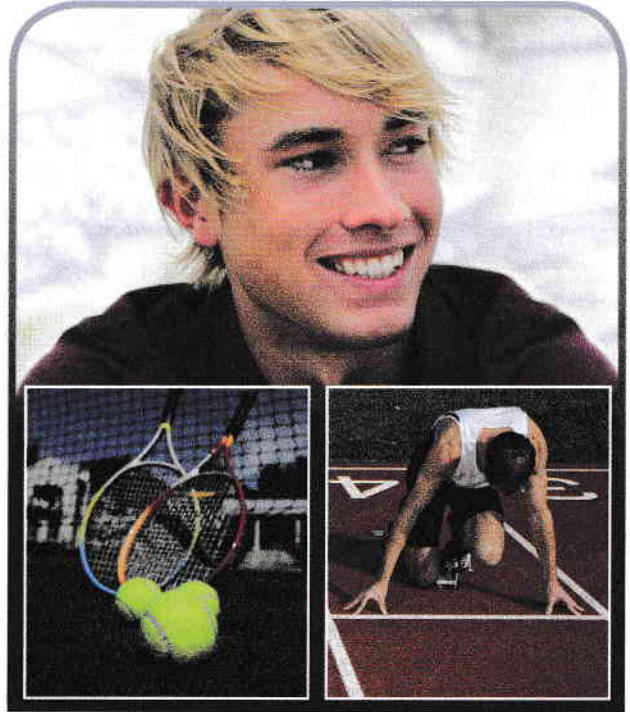
- 1 What / you / usually / do / at the weekend?
- 2 How / often / you / watch films?
- 3 Where / you / usually / meet your friends?
- 4 What / you / do / now?
- 5 What / you / wear / at the moment?

- 13**  **INTERFACE** Work in pairs. Ask and answer the questions in exercise 12.

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## Listening Sport



- 14** Look at the pictures and answer the questions.

- 1 What sports are these?
- 2 Where do people do these sports?
- 3 What equipment do you need to do each sport?
- 4 Do you do these sports?

- 15**  Listen to Ben and choose the correct answers.

Ben is 12 / 13 years old.

- 1 His favourite sport is tennis / running.
- 2 He always / sometimes feels better after running really fast.
- 3 At the moment things are going really well / badly for Ben.
- 4 Ben meets his friends every day / weekend.

- 16** Listen again. Are the sentences true or false? Correct the false sentences.

Ben doesn't often go running. **F**

*Ben goes running every day.*

- 1 Ben plays tennis every day.
- 2 Ben isn't feeling stressed now.
- 3 Ben plays tennis when he feels stressed.
- 4 Ben and his parents usually talk about any problems.